

For additional information or an application for the Integrated Preschool, please contact Woodland Elementary School at 413-569-6598.



**SOUTHWICK-TOLLAND REGIONAL
SCHOOL DISTRICT**

Woodland: School
569-6598

**SOUTHWICK-TOLLAND
REGIONAL SCHOOL
DISTRICT**

**WOODLAND
ELEMENTARY
SCHOOL'S
INTEGRATED
PRESCHOOL**

*80 Powder Mill Road
Southwick, MA 01077
413-569-6598*

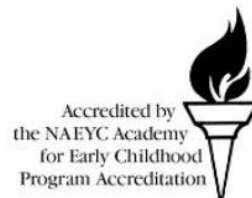


STRSD EARLY CHILDHOOD SERVICES

The Southwick Tolland Regional School District provides an Integrated Preschool Program for three and four year old children. Each classroom has up to 15 students, with eight of these children being regular education children and the other seven having various special needs. Lead teachers are licensed educators with Master's Degrees and are highly qualified in the field of early childhood and special education. The classrooms have teaching assistants to support instruction. Related therapies, such as speech therapy, occupational therapy, and physical therapy are provided for some children as determined by their individual education plans.



This program follows the Massachusetts guidelines and frameworks for a pre-Kindergarten curriculum with developmentally appropriate instruction in the



areas of math, literacy, language arts, science, social science, and social/emotional health. We are proud to say we received

federal accreditation from the National Association for the Education of Young Children in August 2006.

As a language based program, our focus is on the development of early literacy skills. These are closely tied to language development, while integrating the other developmental domains of general knowledge, socialization, as well as fine and gross motor acquisition. In order to meet the needs of all students, the Integrated Preschool follows clear, consistent routines with visual schedules for daily routines and choice time during center based activities. The whole group "circle time" focuses on daily events, language based instructional tasks and music. Teacher directed activities follow thematic units which integrate cognition, literacy, language (vocabulary development,

phonemic awareness), music, fine motor and art. The children have multiple opportunities each day to engage in self directed center based tasks which include open ended art, writing, computer, dramatic play, puzzles, library, sensory table, legos, and block construction to name a few.



The program offers a low cost option for families desiring a pre-academic, early learning experience for their children.

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